2021-22 Texas Academic Performance Report (TAPR)

District Name: NAZARETH ISD

Campus Name: NAZARETH SCHOOL

Campus Number: 035903001

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Two or Special Special Continu-Continu-School African American Pacific More Ed Ed ously ously Econ Year State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored)
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	School				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	(Current
	Year	State						Indian Grade, Su					(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			31	AAR PEI	iormance	Rates by 1	esteu	Graue, Su	bject, a	illa Perio	illialice	Level					
At Approaches Grade Level or	2022	76%	86%	86%		*	85%				*	*	*	84%	*	*	
Above					_	*		_	_	_	JL .		*			*	
	2021	67%		85%	-	*	83%	-	-	-	*	*	*	0470		4	7
At Meets Grade Level or Above	2022	51%		77%	-	*	80%	-	-	-	*	*	*	7470		*	-
	2021	39%		60%	-	*	67%	-	-	-	*	-	*	63%		*	*
At Masters Grade Level	2022	30%		55%	-	*	60%	-	-	-	*	*	*	53%		*	-
	2021	19%	35%	35%	-	*	39%	-	-	-	*	-	*	37%	*	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	95%	95%	-	*	95%	-	-	-	*	*	*	95%	*	*	-
	2021	62%	90%	90%	-	*	89%	-	-	-	*	-	*	89%	*	*	*
At Meets Grade Level or Above	2022	43%	77%	77%	-	*	85%	-	-	-	*	*	*	79%	*	*	-
	2021	31%	55%	55%	-	*	56%	-	-	-	*	-	*	53%	*	*	*
At Masters Grade Level	2022	21%	45%	45%	-	*	50%	-	-	-	*	*	*	42%	*	*	-
	2021	14%	20%	20%	-	*	22%	-	-	-	*	-	*	21%	*	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	95%	95%	-	-	94%	-	-	-	*	*	*	94%	*	*	-
	2021	63%	69%	69%	-	*	73%	-	-	-	-	*	*	73%	*	*	-
At Meets Grade Level or Above	2022	54%		74%	_	-	72%	_	-	_	*	*	*			*	-
	2021	36%	62%	62%	_	*	64%	_	_	_	_	*	*	64%	*	*	_
At Masters Grade Level	2022	28%		32%	_	_	33%	_	_	_	*	*	*			*	_
	2021	17%		46%	_	*		_	_	_	_	*	*			*	_
Grade 4 Mathematics			10,0	10,0			.0 70							.070			
At Approaches Grade Level or Above	2022	70%	89%	89%	-	-	89%	-	-	-	*	*	*	88%	*	*	-
-	2021	59%	92%	92%	_	*	100%	_	_	_	_	*	*	91%	*	*	_
At Meets Grade Level or Above	2022	43%		74%	_	_	72%	_	_	_	*	*	*			*	_
	2021	36%		69%	_	*	73%	_	_	_	_	*	*	73%		*	_
At Masters Grade Level	2021	23%		53%	_		56%	_	_	_	*	*	*			*	
A WINDSTOLD GLADE LEVEL	2022	21%		54%	<u>-</u>	*	64%	_	_	_		*	*			*	_
Grade 5 Reading	2021	∠ 1 70	J4 70	34 /0	-		04 70	-	_	_	_			33%			_

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			-	*	100%	-	_	-	-	-	*	92%		80%	-
	2021	73%	100%	100%	-	*	100%		-	-	-	*		10070	*	*	-
At Meets Grade Level or Above	2022	58% 46%	80% 79%			*	83% 77%		-	-	-	*	*	05/0		60% *	-
At Masters Grade Level	2022 2021	36% 30%				*	67% 62%		_	-	-	-	*	02 /0		40%	-
Grade 5 Mathematics	2021	30 /0	04 /0	04 /0	_		02 /0	-	_	_	_			30 /0			-
At Approaches Grade Level or Above	2022	77%	93%	93%	-	*	100%	-	_	_	-	-	*	92%	*	80%	-
	2021	70%	100%	100%	-	*	100%	-	_	_	-	*	*	100%	*	*	-
At Meets Grade Level or Above	2022	48%	80%	80%	-	*	83%	-	-	_	-	-	*	77%	*	60%	-
	2021	44%	93%	93%	-	*	92%	-	-	_	-	*	*	92%	*	*	-
At Masters Grade Level	2022	25%	47%	47%	-	*	58%	-	-	_	-	-	*	46%	*	20%	-
	2021	25%	71%	71%	-	*	69%	-	-	-	-	*	*	67%	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	80%	80%	-	*	92%	-	_	_	-	-	*	85%	*	40%	-
	2021	62%	93%	93%	-	*	92%	-	-	-	-	*	*	92%	*	*	-
At Meets Grade Level or Above	2022	38%	60%	60%	-	*	67%	-	-	_	-	-	*	62%	*	40%	-
	2021	31%	86%	86%	-	*	85%	-	-	-	-	*	*	83%	*	*	-
At Masters Grade Level	2022	18%	33%	33%	-	*	33%	-	-	-	-	-	*	38%	*	20%	-
	2021	13%	29%	29%	-	*	23%	-	-	-	-	*	*	25%	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	100%	100%	-	*	100%	-	_	_	-	*	*	100%	*	*	-
	2021	62%	82%	82%	-	*	81%	-	-	-	-	-	*	93%	*	*	-
At Meets Grade Level or Above	2022	43%				*	86%	-	-	-	-	*	*	77%	*	*	-
	2021	32%	35%	35%	-	*	31%	-	-	-	-	-	*	3070	*	*	-
At Masters Grade Level	2022	23%	63%		-	*	64%		-	-	-	*		J+70		*	-
	2021	15%	18%	18%	-	*	19%	-	-	-	-	-	*	21%	*	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	100%	100%	-	*	100%	-	_	-	-	*	*	100%	*	*	-
	2021	68%	100%	100%	-	*	100%	-	-	_	-	-	*	100%	*	*	-

Texas Education Agency 2021-22 STAAR Performance (TAPR)

NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	81%			*	86%	-	-	-	-	*	*	77%	*	*	-
At Masters Grade Level	2021	36% 16%	53% 44%		-	*	50% 50%	-	-	-	-	*		37 70	*	*	-
At Masters Grade Level	2022	15%	44% 0%		-	*		-	-	-	-		*		·	·	-
Grade 7 Reading	2021	1370	0 76	U /0	-		0 70	-	-	-	-	-		0 70			-
At Approaches Grade Level or Above	2022	80%	94%	94%	-	*	94%	-	-	-	-	-	-	93%	*	*	-
	2021	69%	100%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	56%	72%	72%	-	*	71%	-	-	-	-	-	-	71%	*	*	-
	2021	45%	72%	72%	-	*	69%	-	-	-	*	-	-	75%	*	*	-
At Masters Grade Level	2022	37%	56%	56%	-	*	53%	-	-	-	-	-	_	57%	*	*	-
	2021	25%	39%	39%	-	*	38%	-	-	-	*	-	-	38%	*	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	100%	100%	-	*	100%	-	-	-	-	-	_	100%	*	*	-
	2021	55%	72%	72%	-	*	75%	-	-	-	*	-	_	69%	*	*	-
At Meets Grade Level or Above	2022	31%	89%	89%	-	*	88%	-	-	-	-	-	-	93%	*	*	-
	2021	27%	39%	39%	-	*	38%	-	-	-	*	-	-	38%	*	*	-
At Masters Grade Level	2022	13%	33%	33%	-	*	29%	-	-	-	-	-	-	29%	*	*	-
	2021	12%	22%	22%	-	*	25%	-	-	-	*	-	-	25%	*	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	100%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	-
	2021	73%	80%		-	80%		-	-	-	-	*	-		*	*	-
At Meets Grade Level or Above	2022	58%	83%			*	81%	-	-	-	*	-	-	82%	*	*	-
	2021	46%	73%	73%	-	60%	80%	-	-	-	-	*	-	69%	*	*	-
At Masters Grade Level	2022	37%	78%	78%	-	*	81%	-	-	-	*	-	-	76%	*	*	-
	2021	21%	40%	40%	-	40%	40%	-	-	-	-	*	-	31%	*	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
	2021	62%	63%			*	40 /0	-	-	-	-	*	-			*	-
At Meets Grade Level or Above	2022	40%	75%	75%	-	*	71%	-	-	-	-	-	-	, 5 , 0	-	*	-
	2021	36%	38%	38%	-	*	40%	-	-	-	-	*	-	38%	-	*	-

Texas Education Agency 2021-22 STAAR Performance (TAPR)

NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

					African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	0%			*	0%	-	-	-	-	-	-	0%		*	-
	2021	11%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	100%	100%	_	*	100%	_	-	-	*	-	-	100%	*	*	-
	2021	68%	88%	88%	-	80%	91%	-	-	-	-	*	_	85%	*	*	-
At Meets Grade Level or Above	2022	45%	67%	67%	-	*	63%	-	-	-	*	-	-	65%	*	*	-
	2021	43%	75%	75%	-	80%	73%	-	-	-	-	*	-	69%	*	*	-
At Masters Grade Level	2022	24%	33%	33%	-	*	38%	-	-	-	*	-	-	35%	*	*	-
	2021	24%	44%	44%	-	40%	45%	-	-	-	-	*	-	31%	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	83%	83%	-	*	81%	-	-	-	*	-	-	82%	*	*	-
	2021	57%	88%	88%	-	80%	91%	-	-	-	_	*	_	85%	*	*	-
At Meets Grade Level or Above	2022	31%	50%	50%	-	*	56%	-	-	-	*	-	-	53%	*	*	_
	2021	28%	63%	63%	-	60%	64%	-	-	-	-	*	-	54%	*	*	-
At Masters Grade Level	2022	18%	22%	22%	-	*	25%	-	-	-	*	-	-	24%	*	*	-
	2021	14%	31%	31%	_	40%	27%	_	-	-	_	*	_	23%	*	*	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	94%	94%	-	86%	100%	-	-	-	-	*	-	93%	*	83%	-
	2021	67%	92%	92%	-	*	94%	*	-	-	*	*	-	91%	*	71%	*
At Meets Grade Level or Above	2022	47%	78%	78%	-	71%	82%	-	-	-	_	*	-	73%	*	50%	-
	2021	50%	88%	88%	-	*	94%	*	-	-	*	*	-	87%	*	57%	*
At Masters Grade Level	2022	11%	44%	44%	-	29%	55%	-	-	-	_	*	-	33%	*	0%	-
	2021	12%	44%	44%	_	*	50%	*	-	-	*	*	_	39%	*	43%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	92%	92%	-	*	94%	*	-	-	*	*	-	91%	*	75%	*
	2021	71%	100%	100%	-	*	100%	-	-	_	*	*	*	100%	*	*	_
At Meets Grade Level or Above	2022	55%	88%	88%	_	*	94%	*	-	-	*	*	_	86%	*	63%	*
	2021	57%	94%	94%	-	*	94%	-	-	-	*	*	*	94%	*	*	_

	School Year			Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9% 11%		46% 56%		*	47% 50%	*	- -	-	*	*	*	41% 53%		38%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	91%	91%	-	83%	93%	-	-	-	*	*	-	90%	*	88%	*
	2021	73%	83%	83%	_	60%	92%	_	-	-	*	*	-	80%	*	40%	*
At Meets Grade Level or Above	2022	43%	77%	77%	_	50%	87%	_	-	-	*	*	-	75%	*	63%	*
	2021	41%	67%	67%	_	40%	75%	_	-	-	*	*	-	60%	*	20%	*
At Masters Grade Level	2022	27%	59%	59%	_	50%	60%	-	-	-	*	*	-	55%	*	50%	*
	2021	23%	33%	33%	_	0%	42%	-	-	-	*	*	-	27%	*	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	94%	94%	-	86%	100%	-	-	-	-	*	-	93%	*	80%	-
	2021	82%	96%	96%	-	*	100%	*	-	-	*	*	-	96%	*	88%	*
At Meets Grade Level or Above	2022	55%	82%	82%	-	71%	90%	-	-	-	-	*	-	79%	*	60%	-
	2021	55%	85%	85%	-	*	89%	*	-	-	*	*	-	83%	*	63%	*
At Masters Grade Level	2022	21%	65%	65%	-	71%	60%	-	-	-	-	*	-	57%	*	60%	-
	2021	22%	46%	46%	-	*	44%	*	-	-	*	*	-	39%	*	50%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	100%	100%	-	*	100%	-	-	-	*	*	*	100%	*	100%	-
	2021	88%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	68%	94%	94%	_	*	93%	-	-	-	*	*	*	94%	*	100%	-
	2021	69%	100%	100%	_	*	100%	-	-	-	-	-	-	100%	*	*	-
At Masters Grade Level	2022	42%	41%	41%	_	*	40%	-	-	-	*	*	*	38%	*	40%	-
	2021	43%	85%	85%	-	*	90%	-	-	-	-	-	-	91%	*	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	100%	100%	_	*	100%	_	-	-	-	-	-	100%	-	-	-
	2021	95%	100%	100%	-	_	100%	-	-	_	-	-	_	100%	-	_	-
At Meets Grade Level or Above	2022	64%	88%	88%	-	*	100%	_	-	-	-	-	-	88%	-	_	-
	2021	69%	75%	75%	-	_	75%	-	-	_	_	-	-	75%	_	_	-

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%		13%		*	14%	-	-	-	-	-	-	13%		-	-
	2021	14%	0%	0%	-	-	0%	-	-	-	-	-	-	0%	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%		94%	-	83%	95%	*	-	-	100%	53%	71%	93%	98%	87%	*
	2021	67%	90%	90%	-	78%	92%	*	-	-	100%	47%	93%	90%	93%	78%	80%
At Meets Grade Level or Above	2022	48%	77%	77%	-	59%	80%	*	-	-	82%	33%	57%	76%	86%	59%	*
	2021	41%	71%	71%	-	58%	72%	*	-	-	92%	41%	67%	71%	76%	54%	0%
At Masters Grade Level	2022	23%	46%	46%	_	33%	48%	*	-	-	45%	0%	50%	44%	64%	30%	*
	2021	18%	37%	37%	_	26%	37%	*	-	-	67%	12%	27%	34%	52%	30%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	94%	94%	-	83%	95%	*	-	-	100%	43%	83%	93%	100%	88%	*
	2021	68%	89%	89%	-	80%	90%	*	-	-	100%	50%	86%	90%	80%	79%	*
At Meets Grade Level or Above	2022	53%	79%	79%	_	61%	81%	*	-	-	100%	14%	67%	78%	90%	59%	*
	2021	45%	71%	71%	_	60%	72%	*	-	-	80%	50%	57%	72%	67%	54%	*
At Masters Grade Level	2022	25%	53%	53%	-	28%	57%	*	-	-	60%	0%	50%	50%	75%	31%	*
	2021	18%	42%	42%	_	33%	42%	*	-	-	80%	17%	14%	40%	60%	33%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	95%	95%	_	87%	96%	-	-	-	*	67%	67%	95%	100%	92%	*
	2021	66%	88%	88%	_	71%	90%	-	-	-	*	40%	100%	87%	100%	65%	*
At Meets Grade Level or Above	2022	42%	80%	80%	-	53%	84%	-	-	-	*	50%	50%	79%	88%	54%	*
	2021	37%	61%	61%	_	43%	62%	-	-	-	*	40%	67%	60%	69%	35%	*
At Masters Grade Level	2022	20%	42%	42%	_	27%	45%	-	-	-	*	0%	50%	40%	56%	29%	*
	2021	18%	26%	26%	-	7%	28%	-	-	-	*	20%	33%	24%	38%	12%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	92%	92%	-	73%	97%	-	-	-	*	*	*	93%	83%	71%	-
	2021	71%	93%	93%	-	78%	95%	*	-	-	*	*	*	92%	100%	82%	*
At Meets Grade Level or Above	2022	47%	70%	70%	-	64%	71%	-	-	-	*	*	*	68%	83%	64%	-
	2021	44%	82%	82%	_	67%	83%	*	-	-	*	*	*	79%	100%	64%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	44% 41%	44% 41%		55% 33%	42% 38%		-	-	*	*	*	43% 33%		36% 45%	-
All Grades Social Studies				/ -		3270										10 / 0	
At Approaches Grade Level or Above	2022	75%	91%	91%	-	*	90%	-	-	-	*	*	*	91%	*	100%	-
	2021	73%	93%	93%	_	88%	95%	_	-	_	-	*	-	92%	100%	80%	-
At Meets Grade Level or Above	2022 2021	50% 49%	71% 79%	71% 79%		* 75%	74% 81%		-	-	*	*	*	73% 75%		67% 80%	-
At Masters Grade Level	2021	30%	31%			/5%	32%		_	-	*	*	*			22%	-
At Masters Grade Level	2022	29%	55%	55%		50%			-	-	· ·	*		54%		60%	_
	2021	29%							-	- Cuadal	-	A b a v a	_	54%	60%	60%	-
2-d Cdo			31	AAR Per	iormance	Rates by i	Enrone	d Grade a	weets	Grade L	evel or	Above					
3rd Graders	2022	200/	C00/	68%		*	750/				*		*	C00/	*	*	
Reading and Mathematics	2022	36% 24%	68% 45%	45%		T	75% 50%		-	-	*	*	*	0070		*	-
Reading and Mathematics Including EOC	2021	36%	68%			*	75%		-	-	*	*	*			*	-
including LOC	2021	24%	45%	45%	_	*	50%	_		_	*	_	*	47%	*	*	*
Reading Including EOC	2021	51%	77%	77%		*	80%		_	_	*	*	*				_
Reading including LOC	2022	38%	60%	60%		*	67%		_	_	*	_	*				*
Math Including EOC	2021	43%	77%				85%		_	_	*	*	*				
Watti including LOC	2022	31%	55%			*	56%		_		*	_	*	7 3 70			- -
4th Graders	2021	3170	JJ 70	33 /0	_		30 70	_	_	_		_		JJ /0			
Reading and Mathematics	2022	36%	72%	72%		_	71%				*	*	*	69%	*	*	
reading and mathematics	2022	26%	62%	62%		*	64%		_	_	_	*	*			*	<u> </u>
Reading and Mathematics Including EOC	2022	36%	72%			-	71%		-	-	*	*	*			*	-
	2021	26%	62%	62%	_	*	64%	_	_	_	_	*	*	64%	*	*	-
Reading Including EOC	2022	54%	78%	78%		_	76%		_	_	*	*	*			*	-
	2021	36%	62%	62%		*	64%		_	_	_	*	*			*	-
Math Including EOC	2022	43%	78%	78%		_	76%		_	_	*	*	*			*	_
	2021	36%	69%	69%		*			_	_	_	*	*			*	_
5th Graders		20,0	3370	55 70			. 5 70							, 3 70			
Reading and Mathematics	2022	41%	73%	73%	_	*	75%	_	_	_	_	_	*	77%	*	40%	_
2. 2323	2021	34%	79%	79%		*	77%		_	_	_	*	*				-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	73%	73%	-	*	75%	-	-	-	-	-	*	77%	*	40%	-
	2021	34%	79%	79%	-	*	77%	-	-	-	-	*	*	75%	*	*	-
Reading Including EOC	2022	58%	80%	80%	-	*	83%	-	-	-	-	-	*	85%	*	60%	-
	2021	46%	79%	79%	-	*	77%	-	-	-	-	*	*	75%	*	*	-
Math Including EOC	2022	48%	80%	80%	-	*	83%	-	-	-	-	-	*	77%	*	60%	_
_	2021	44%	93%	93%	-	*	92%	-	-	-	-	*	*	92%	*	*	-
6th Graders																	
Reading and Mathematics	2022	31%	75%	75%	-	*	79%	-	-	_	_	*	*	69%	*	*	_
3	2021	24%	29%			*	25%	_	-	_	-	_	*			*	-
Reading and Mathematics Including EOC	2022	31%	75%			*	79%	-	-	-	-	*	*			*	-
	2021	24%	29%	29%	-	*	25%	-	-	-	-	-	*	29%	*	*	-
Reading Including EOC	2022	43%	81%	81%	-	*	86%	-	-	-	-	*	*	77%	*	*	-
3 3	2021	32%	35%	35%	_	*	31%	_	-	_	_	-	*	36%	*	*	-
Math Including EOC	2022	40%	81%	81%	_	*	86%	_	-	_	_	*	*	77%	*	*	-
	2021	36%	53%	53%	_	*	50%	_	-	_	_	-	*	57%	*	*	-
7th Graders																	
Reading and Mathematics	2022	32%	67%	67%	_	*	65%	_	-	_	_	_	_	64%	*	*	_
3	2021	26%	39%			*		_	-	_	*	_	_	38%	*	*	-
Reading and Mathematics Including EOC	2022	33%	67%			*	65%	-	-	-	-	-	-	64%	*	*	-
J	2021	27%	39%	39%	_	*	38%	_	-	_	*	-	_	38%	*	*	-
Reading Including EOC	2022	56%	72%	72%	_	*	71%	_	-	_	_	-	_	71%	*	*	-
3 3	2021	45%	72%			*	69%	_	-	_	*	_	_		*	*	-
Math Including EOC	2022	37%	89%			*	88%	_	_	_	-	_	_			*	-
	2021	32%	39%			*	38%	_	_	_	*	_	_			*	_
8th Graders			22 70	2270										2270			
Reading and Mathematics	2022	27%	50%	50%	_	*	43%	_	_	_	_	_	_	50%	_	*	_
testing and matternation	2021	21%	38%			*		_	_	_	_	*				*	_
Reading and Mathematics Including EOC	2022	41%	72%			*	69%	-	-	-	*	-	-	71%		*	-
_	2021	33%	60%	60%	-	40%	70%	-	-	-	-	*	-	54%	*	*	-
Reading Including EOC	2022	58%	83%			*	81%	-	-	_	*	-	_	82%	*	*	-
	2021	47%	73%			60%		_	_	_	_	*	_	69%		*	_

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	83%	83%	-	*	81%	-	-	-	*	-	-	82%	*	*	-
	2021	43%	67%	67%	-	60%	70%	-	-	-	-	*	-	62%	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	69%	69%	-	63%	70%	-	-	-	*	20%	50%	67%	79%	44%	-
	2021	26%	48%	48%	-	44%	48%	-	-	_	*	*	50%	48%	50%	33%	*
Reading and Mathematics Including EOC	2022	36%	71%	71%	-	63%	72%	-	-	-	*	20%	50%	70%	80%	50%	-
	2021	28%	51%	51%	-	45%	51%	-	-	-	*	*	50%	49%	58%	31%	*
Reading Including EOC	2022	53%	79%	79%	-	63%	79%	-	-	-	*	20%	67%	77%	87%	61%	-
	2021	41%	63%	63%	-	64%	63%	-	-	_	*	*	50%	64%	58%	38%	*
Math Including EOC	2022	43%	81%	81%	-	63%	83%	-	-	-	*	60%	50%	80%	87%	56%	-
	2021	37%	61%	61%	-	55%	61%	-	-	_	*	*	67%	60%	67%	46%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District						Asian		Races	_	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				School	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	81	-	-	79	-	-	-	*	*	*	79	*	*	-
	2019	61	88	88	*	-	87	-	-	-	-	-	*	86	*	-	-
Grade 4 Mathematics	2022	74	89	89	-	-	88	-	-	-	*	*	*	88	*	*	-
	2019	65	88	88	*	-	87	-	-	-	-	-	*	86	*	-	-
Grade 5 ELA/Reading	2022	87	100	100	-	*	100	-	-	-	-	-	*	100	*	*	-
	2019	81	92	92	-	*	94	-	-	-	*	-	-	90	*	90	-
Grade 5 Mathematics	2022	79	85	85	-	*	91	-	-	-	-	-	*	82	*	*	-
	2019	83	95	95	-	*	100	-	-	-	*	-	-	93	*	80	-
Grade 6 ELA/Reading	2022	61	87	87	-	*	86	-	-	-	-	*	*	83	*	*	-
	2019	42	20	20	-	20	20	-	-	-	-	*	*	23	*	*	-
Grade 6 Mathematics	2022	61	67	67	-	*	71	-	-	-	-	*	*	75	*	*	-
	2019	54	13	13	-	0	20	-	-	-	-	*	*	15	*	*	-
Grade 7 ELA/Reading	2022	88	97	97	-	*	97	-	-	-	-	-	-	96	*	*	-
-	2019	77	86	86	-	*	85	*	-	-	-	*	*	89	*	67	*
Grade 7 Mathematics	2022	60	100	100	-	*	100	-	-	-	-	-	-	100	*	*	-
	2019	62	78	78	-	*	78	*	-	-	-	*	*	82	*	67	*
Grade 8 ELA/Reading	2022	83	100	100	-	*	100	-	-	-	*	-	-	100	*	*	-
-	2019	77	89	89	-	*	88	-	-	-	-	*	-	89	-	*	-
Grade 8 Mathematics	2022	74	94	94	-	*	93	-	-	-	-	-	-	94	-	*	-
	2019	82	83	83	-	*	80	-	-	-	-	*	-	83	-	*	-
End of Course English II	2022	71	85	85	-	*	85	*	-	-	*	*	-	84	*	75	*
J	2019	69	76	76	-	-	75	*	-	-	-	-	-	76	-	-	-
End of Course Algebra I	2022	67	94	94	-	*	92	-	-	-	*	-	-	94	*	*	-
J	2019	75	97	97	-	*	100	-	-	-	-	-	-	96	*	*	-
All Grades Both Subjects	2022	74	90	90	-	81	90	*	-	-	100	71	75	89	91	86	*
.,	2019	69	77	77	*	50	79	90	-	-	*	56	88	77	72	69	*
All Grades ELA/Reading	2022	78	91	91	-	88	91	*	-	-	*	*	*	90	100	90	*
, , , , , , , , , , , , , , , , , , ,	2019	68	77	77	*	59	79	*	-	-	*	*	100	78	73	73	*
All Grades Mathematics	2022	69	88	88	-	75	89	-	-	-	*	*	*	89	80	80	-
	2019	70	76	76	*	42	80	*	_	_	*	*	75	77	71	65	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	94%	94%	-	-	-	-	-	-	*	*	*	-	-	94%	*	k
	2021	67%	90%	90%	-	-	-	-	-	-	80%	80%	-	-	-	90%	80%	
At Meets Grade Level or Above	2022	48%	77%	77%	-	-	-	-	-	-	*	*	*	-	-	78%	*	*
	2021	41%	71%	71%	-	-	-	-	-	_	0%	0%	-	-	-	72%	0%	
At Masters Grade Level	2022	23%	46%	46%	-	-	_	-	-	-	*	*	*	-	-	46%	*	*
	2021	18%	37%	37%	-	-	_	-	-	-	0%	0%	-	-	-	37%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	94%	94%	-	-	-	-	-	-	*	*	*	-	-	94%	*	k
	2021	68%	89%	89%	-	-	_	-	-	-	*	*	-	-	-	89%	*	
At Meets Grade Level or Above	2022	53%	79%	79%	-	-	_	-	-	_	*	*	*	-	-	80%	*	*
	2021	45%	71%	71%	-	-	_	-	-	-	*	*	-	-	-	72%	*	
At Masters Grade Level	2022	25%	53%	53%	-	-	_	-	-	-	*	*	*	-	-	54%	*	*
	2021	18%	42%	42%	-	-	_	-	-	-	*	*	-	-	-	43%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	95%	95%	-	-	_	-	-	-	*	*	-	-	-	95%	*	
	2021	66%	88%	88%	-	-	_	-	-	-	*	*	-	-	-	89%	*	
At Meets Grade Level or Above	2022	42%	80%	80%	-	-	_	-	-	-	*	*	-	-	-	80%	*	
	2021	37%	61%	61%	-	-	_	-	-	-	*	*	-	-	-	62%	*	
At Masters Grade Level	2022	20%	42%	42%	-	-	_	-	-	_	*	*	-	-	-	43%	*	
	2021	18%	26%	26%	-	-	_	-	-	-	*	*	-	-	-	26%	*	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	92%	92%	-	-	_	-	-	-	-	-	-	-	-	92%	-	
	2021	71%	93%	93%	-	_	_	-	-	-	*	*	-	-	-	93%	*	
At Meets Grade Level or Above	2022	47%	70%	70%	-	_	_	-	-	-	-	-	-	-	-	70%	_	
	2021	44%	82%	82%	-	_	_	-	-	-	*	*	-	-	-	84%	*	
At Masters Grade Level	2022	21%	44%	44%	-	_	_	-	-	-	_	-	-	-	-	44%	-	
	2021	20%	41%	41%	-	_	_	-	-	-	*	*	-	-	-	42%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	91%	91%	-	-	_	-	-	-	-	-	-	-	-	91%	-	
	2021	73%	93%	93%	-	_	_	-	-	-	_	-	-	_	-	93%	-	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	71%	71%	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2021	49%	79%	79%	-	-	-	-	-	-	-	-	-	-	-	79%	-	-
At Masters Grade Level	2022	30%	31%	31%	-	-	-	-	-	-	-	-	-	-	-	31%	-	-
	2021	29%	55%	55%	-	-	_	-	-	-	-	-	-	-	-	55%	-	-
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	90%	90%	-	-	-	-	-	-	*	*	*	-	-	90%	*	*
	2019	69%	77%	77%	-	-	-	-	-		*	*	-		-		*	
All Grades ELA/Reading	2022	78%	91%	91%	-	-	_	-	-	-	*	*	*	-	-	92%	*	*
	2019	68%	77%	77%	-	-	_	-	-		*	*	-		-		*	
All Grades Mathematics	2022	69%	88%	88%	-	-	_	-	-	-	-	-	-	-	-	88%	-	-
	2019	70%	76%	76%	-	-	_	-	-		*	*	-		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus		Hispanic											Monitored)
		•				STAAR	Participat irades)						•			
All Tests						(All C	ii aues)									
Assessment Participant	99%	100%	100%	_	100%	100%	*	_	_	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%		100%	_			*	_	_	100%	100%	100%		100%	100%	*
Not Included in Accountability: Mobile	5%		0%			0%	*	_	_		0%	0%		0%	0%	*
Not Included in Accountability: Other Exclusions	1%		0%	-		0%	*	-	-	0%	0%	0%		0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	100%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%		100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	-
Included in Accountability	93%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	_
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	100%	100%	-	*	100%	-	-	-	*	*	*	100%	*	100%	-
Included in Accountability	94%	100%	100%	-	*	100%	-	-	-	*	*	*	100%	*	100%	_
Not Included in Accountability: Mobile	4%	0%	0%	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	*	*	0%	*	0%	_
Not Tested	2%	0%	0%	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
Absent	1%	0%	0%	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
Other	0%	0%	0%	-	*	0%	_	-	-	*	*	*	0%	*	0%	-
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	-	*	100%	-	-	-	-	_	-	100%	-	-	_
					2021		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	96%	96%	-	86%	98%	*	-	-	100%	89%	100%	99%	77%	89%	100%
Included in Accountability	83%	96%	96%	-	86%	98%	*	-	-	100%	89%	100%	99%	77%	89%	100%
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	4%	-	14%	3%	*	-	-	0%	11%	0%	1%	23%	11%	0%
Absent	2%	4%	4%	-	14%	3%	*	-	-	0%	11%	0%	1%	23%	11%	0%
Other	10%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	95%	-	83%	97%	*	-	-	100%	86%	100%	99%	71%	89%	*
Included in Accountability	83%	95%	95%	-	83%	97%	*	-	-	100%	86%	100%	99%	71%	89%	*
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	11%	5%	5%	-	17%	3%	*	-	-	0%	14%	0%	1%	29%	11%	*
Absent	2%	5%	5%	-	17%	3%	*	-	-	0%	14%	0%	1%	29%	11%	*
Other	10%	0%	0%	-	0%	0%	*	-	-	0%	0%			0%	0%	*
Mathematics																
Assessment Participant	88%	94%	94%	-	82%	96%	-	_	_	*	83%	100%	99%	68%	85%	*
Included in Accountability	84%	94%	94%	-	82%	96%	-	-	_	*	83%	100%	99%	68%	85%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	12%	6%	6%	-	18%	4%	-	-	-	*	17%	0%	1%	32%	15%	*
Absent	2%	6%	6%	-	18%	4%	-	-	-	*	17%	0%	1%	32%	15%	*
Other	10%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	87%	98%	98%	-	90%	100%	*	-	-	*	*	*	100%	89%	92%	*
Included in Accountability	84%	98%	98%	-	90%	100%	*	-	-	*	*	*	100%	89%	92%	*
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	0%	*	-	-	*	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	*	-	-	*	*	*	0%	0%	0%	*
Not Tested	13%	2%	2%	-	10%	0%	*	-	-	*	*	*	0%	11%	8%	*
Absent	2%	2%	2%	-	10%	0%	*	-	-	*	*	*	0%	11%	8%	*
Other	10%	0%	0%	-	0%	0%	*	-	-	*	*	*	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	97%	97%	-	89%	100%	-	-	-	-	*	-	100%	83%	83%	-
Included in Accountability	84%	97%	97%	-	89%	100%	-	-	-	-	*	-	100%	83%	83%	-
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	13%	3%	3%	-	11%	0%	-	-	-	-	*	-	0%	17%	17%	-
Absent	3%	3%	3%	-	11%	0%	-	-	-	-	*	-	0%	17%	17%	-
Other	10%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	85%	100%	100%	-	-	100%	-	-	-	-	-	-	100%	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.5%	97.5%	-	96.8%	97.5%	*	-	-	98.6%	98.3%	97.6%	*
2019-20	98.3%	99.6%	99.6%	*	99.6%	99.6%	*	-	-	-	99.2%	99.6%	*
Chronic Absenteeism													
2020-21	15.0%	1.4%	1.4%	-	0.0%	1.6%	*	-	-	0.0%	0.0%	0.0%	*
2019-20	6.7%	0.9%	0.9%	*	0.0%	1.1%	*	-	-	-	7.1%	0.0%	*
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2019-20	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	_	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	100.0%	-	-	100.0%	*	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
Continued HS	3.9%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	100.0%	-	-	100.0%	*	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	-	100.0%	*	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Continued HS	3.9%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Dropped Out	5.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	90.7%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.1%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.2%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Class of 2019													
Graduated	92.0%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	100.0%	100.0%	*	-	_	_	-	*	_
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	*	-	_	_	-	*	-
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
Class of 2018													
Graduated	92.6%	100.0%	100.0%	-	_	100.0%	*	-	_	_	*	*	-
Received TxCHSE	0.7%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Continued HS	0.6%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Dropped Out	6.1%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Graduates and TxCHSE	93.3%	100.0%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	100.0%	100.0%	-	-	100.0%	*	-	-	-	-	-	-
Class of 2020	90.3%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	_	_	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Class of 2021	81.9%		95.0%	-	-	94.7%	*	-	-	-	-	-	-
Class of 2020	83.5%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	jitudinal R	ate)								
Class of 2021	85.7%	95.0%	95.0%	-	-	94.7%	*	-	-	-	-	-	-
Class of 2020	87.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
2019-20	4.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	95.0%	95.0%	-	-	94.7%	*	-	-	-	-	-	-
2019-20	81.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	95.0%	95.0%	-	-	94.7%	*	-	-	-	-	-	-
2019-20	85.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	20	100.0%	20	358,842
By Ethnicity:				
African American	0	0.0%	0	44,018
Hispanic	0	0.0%	0	183,306
White	19	95.0%	19	103,898
American Indian	1	5.0%	1	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	1	5.0%	1	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	19	95.0%	19	287,316
Special Education Graduates	0	0.0%	0	31,028
Economically Disadvantaged Graduates	0	0.0%	0	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	5	25.0%	5	155,884
CTE Completers	20	100.0%	20	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	100.0%	100.0%	-	-	100.0%	*	-	-	-	-	-	-
2019-20	63.0%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	95.0%	95.0%	-	-	94.7%	*	-	-	-	-	-	-
2019-20	53.4%	76.9%	76.9%	*	*	100.0%	-	-	-	-	*	*	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	85.0%	85.0%	-	-	84.2%	*	-	-	-	-	-	-
2019-20	59.7%	69.2%	69.2%	*	*	90.0%	-	-	-	-	*	*	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	65.0%	65.0%	-	-	63.2%	*	-	-	-	-	-	-
2019-20	47.9%	69.2%	69.2%	*	*	90.0%	-	-	-	-	*	*	-
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	65.0%	65.0%	-	-	63.2%	*	-	-	-	-	-	-
2019-20	43.2%	69.2%	69.2%	*	*	90.0%	-	-	-	-	*	*	-
AP / IB Met	t Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2020-21	21.3%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
2019-20	21.1%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
2019-20	2.1%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	95.0%	95.0%	-	-	94.7%	*	-	-	-	-	-	-
2019-20	24.6%	76.9%	76.9%	*	*	100.0%	-	-	-	-	*	*	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
2019-20	4.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	95.0%	95.0%	-	-	94.7%	*	-	-	-	-	-	-
2019-20	18.7%	76.9%	76.9%	*	*	70.0%	-	-	-	-	*	*	-
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates))							
2020-21	18.4%	95.0%	95.0%	-	-	94.7%	*	-	-	-	-	-	-

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	76.9%	76.9%	*	*	70.0%	-	-	-	-	*	*	-
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anr	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
2019-20	0.7%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
2019-20	2.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Graduates	Under ar	Advance	ed Diplom	a Plan and	I Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	0.0%	0.0%	-	-	0.0%	*	-	_	-	-	-	-
2019-20	3.7%	7.7%	7.7%	*	*	0.0%	-	-	-	-	*	*	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	20.0%	20.0%	_	-	21.1%	*	-	_	_	_	-	
	2019-20	30.1%	0.0%	0.0%	*	*	0.0%	-	-	-	_	*	*	-
Mathematics	2020-21	19.4%	0.0%	0.0%	-	-	0.0%	*	-	_	_	-	_	
	2019-20	21.2%	0.0%	0.0%	*	*	0.0%	-	-	_	_	*	*	-
Both Subjects	2020-21	14.4%	0.0%	0.0%	-	-	0.0%	*	-	-		-	-	_
•	2019-20	16.4%	0.0%	0.0%	*	*	0.0%	-	-	_	_	*	*	_
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	_	-	0.0%	*	-	_	_	_	_	_
	2019-20	7.3%	0.0%	0.0%	*	*	0.0%	-	-	-	_	*	*	-
Mathematics	2020-21	10.3%	0.0%	0.0%	-	-	0.0%	*	-	-		-	-	
	2019-20	9.7%	0.0%	0.0%	*	*	0.0%	-	-	_	_	*	*	_
Both Subjects	2020-21	4.9%	0.0%	0.0%	-	-	0.0%	*	-	-		-	-	
	2019-20	4.2%	0.0%	0.0%	*	*	0.0%	-	-	-		*	*	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	_	*	0.0%	*	-	_	_	_	*	_
	2020	22.0%	0.0%	0.0%	*	*	0.0%	*	-	-	_	*	*	-
English Language Arts	2021	12.1%	0.0%	0.0%	-	*	0.0%	*	-	-	_	-	*	-
	2020	12.7%	0.0%	0.0%	*	*	0.0%	*	-	-	_	*	*	-
Mathematics	2021	6.1%	0.0%	0.0%	-	*	0.0%	*	-	-	_	-	*	-
	2020	6.4%	0.0%	0.0%	*	*	0.0%	*	-	_	_	*	*	-
Science	2021	8.7%	0.0%	0.0%	-	*	0.0%	*	-	_	_	-	*	-
	2020	9.4%	0.0%	0.0%	*	*	0.0%	*	-	-	_	*	*	_
Social Studies	2021	11.6%	0.0%	0.0%	-	*	0.0%	*	-	-	_	-	*	_
	2020	12.4%	0.0%	0.0%	*	*	0.0%	*	-	_	_	*	*	_
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	_	_	_	-	_
	2020	59.0%	-	-	-	-	-	-	-	-	_	-	-	_
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	_	-	-	_
	2020	50.1%	-	-	-	-	-	-	-	-	_	-	-	_
Mathematics	2021	49.4%	-	-	-	-	-	-	-	_	_	-	-	_
	2020	56.5%	-	-	-	-	-	-	-	_	_	-	-	_
Science	2021	41.4%	-	-	-	-	-	-	-	_	_	-	-	-
	2020	47.6%	-	-	_	-	-	-	-	_	_	-	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduate	es)													
Tested	2020-21	70.8%	100.0%	100.0%	-	-	100.0%	*	-	-	-	-	-	-
	2019-20	76.7%	100.0%	100.0%	*	*	100.0%	-	-	_	_	*	*	_
At/Above Criterion for All Examinees	2020-21	32.9%	55.6%	55.6%	-	-	66.7%	*	-	-	_	-	-	_
	2019-20	35.7%	71.4%	71.4%	*	*	81.8%	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	1058	1058	_	_	*	-	-	_	_	_	_	_
	2019-20	1019	1127	1127	1015	-	1172	-	-	-	_	-	-	_
English Language Arts and Writing	2020-21	504	481	481	-	-	*	-	-	-	-	-	-	-
	2019-20	513	563	563	490	-	592	-	-	-	-	-	-	-
Mathematics	2020-21	498	577	577	-	-	*	-	-	-	-	-	-	-
	2019-20	506	564	564	525	-	580	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	ates)													
All Subjects	2020-21	20.0	23.8	23.8	_	_	23.9	*	-	_	_	_	_	_
	2019-20	20.2	25.3	25.3	-	18.0	26.0	-	-	-	-	-	23.0	_
English Language Arts	2020-21	19.6	25.4	25.4	-	-	25.5	*	-	-	-	-	-	_
	2019-20	19.9	26.6	26.6	-	18.5	27.4	-	-	-	-	-	24.5	-
Mathematics	2020-21	19.9	21.7	21.7	-	-	21.8	*	-	-	-	-	-	-
	2019-20	20.1	23.3	23.3	-	16.0	24.0	-	-	-	-	-	23.0	-
Science	2020-21	20.3	22.7	22.7	-	-	22.6	*	-	-	-	-	-	-
	2019-20	20.5	24.3	24.3	-	17.0	25.0	-	-	-	-	-	21.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	42.1%	42.1%	-	28.6%	46.0%	*	-	-	*	*	9.1%	*
	2019-20	46.3%	47.0%	47.0%	*	33.3%	46.6%	*	-	-	-	*	30.0%	-
English Language Arts	2020-21	16.3%	10.5%	10.5%	-	0.0%	12.7%	*	-	-	*	*	0.0%	*
	2019-20	18.2%	9.1%	9.1%	*	0.0%	10.3%	*	-	-	-	*	0.0%	-
Mathematics	2020-21	19.3%	33.8%	33.8%	-	14.3%	37.9%	*	-	-	*	*	0.0%	*
	2019-20	20.7%	35.9%	35.9%	*	16.7%	39.3%	*	-	-	-	*	20.0%	-
Science	2020-21	20.6%	14.7%	14.7%	-	0.0%	17.7%	*	-	-	*	*	0.0%	*
	2019-20	22.4%	15.2%	15.2%	*	16.7%	13.8%	*	-	-	-	*	10.0%	-
Social Studies	2020-21	22.8%	40.0%	40.0%	-	28.6%	42.9%	*	-	-	*	*	10.0%	*
	2019-20	24.6%	41.5%	41.5%	*	0.0%	45.6%	*	-	-	-	*	10.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	69.2%	69.2%	*	*	80.0%	-	-	-	-	*	*	-
	2018-19	52.6%	85.7%	85.7%	-	80.0%	86.7%	*	-	-	-	-	*	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership			Enro	llment	lment				
	Can	npus			Car	npus						
Student Information	Count	Percent	District	State	Count	Percent	District	State				
Total Students	250	100.0%	250	5,402,928	250	100.0%	250	5,427,370				
Students by Grade:												
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%				
Pre-Kindergarten	15	6.0%	6.0%	4.1%	15	6.0%	6.0%	4.1%				
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%				
Pre-Kindergarten: 4-year Old	15	6.0%	6.0%	3.5%	15	6.0%	6.0%	3.5%				
Kindergarten	18	7.2%	7.2%	6.8%	18	7.2%	7.2%	6.8%				
Grade 1	22	8.8%	8.8%	7.1%	22	8.8%	8.8%	7.1%				
Grade 2	14	5.6%	5.6%	7.1%	14	5.6%	5.6%	7.1%				
Grade 3	23	9.2%	9.2%	7.1%	23	9.2%	9.2%	7.1%				
Grade 4	19	7.6%	7.6%	7.1%	19	7.6%	7.6%	7.1%				
Grade 5	15	6.0%	6.0%	7.2%	15	6.0%	6.0%	7.2%				
Grade 6	16	6.4%	6.4%	7.4%	16	6.4%	6.4%	7.4%				
Grade 7	18	7.2%	7.2%	7.7%	18	7.2%	7.2%	7.7%				
Grade 8	18	7.2%	7.2%	7.9%	18	7.2%	7.2%	7.8%				
Grade 9	17	6.8%	6.8%	8.8%	17	6.8%	6.8%	8.8%				
Grade 10	24	9.6%	9.6%	7.6%	24	9.6%	9.6%	7.5%				
Grade 11	18	7.2%	7.2%	7.2%	18	7.2%	7.2%	7.2%				
Grade 12	13	5.2%	5.2%	6.7%	13	5.2%	5.2%	6.7%				
Ethnic Distribution:												
African American	1	0.4%	0.4%	12.8%	1	0.4%	0.4%	12.8%				
Hispanic	23	9.2%	9.2%	52.8%	23	9.2%	9.2%	52.7%				
White	217	86.8%	86.8%	26.3%	217	86.8%	86.8%	26.3%				
American Indian	2	0.8%	0.8%	0.3%	2	0.8%	0.8%	0.3%				
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%				
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%				
Two or More Races	7	2.8%	2.8%	2.9%	7	2.8%	2.8%	2.9%				
Sex:												
Female	127	50.8%	50.8%	48.9%	127	50.8%	50.8%	48.8%				
Male	123							51.2%				
Economically Disadvantaged	48	19.2%	19.2%	60.7%	48	19.2%	19.2%	60.6%				
Non-Educationally Disadvantaged	202	80.8%	80.8%	39.3%	202	80.8%		39.4%				
Section 504 Students	17	6.8%	6.8%	7.4%		6.8%		7.4%				
EB Students/EL	1	0.4%	0.4%	21.7%		0.4%		21.7%				
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		3.170	5.170	/ 0				

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	19	7.6%	7.6%	5.0%	19	7.6%	7.6%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	250	100.0%	100.0%	64.3%	250	100.0%	100.0%	64.3%
Military Connected	7	2.8%	2.8%	3.3%	7	2.8%	2.8%	3.3%
At-Risk	37	14.8%	14.8%	53.5%	37	14.8%	14.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.8%	0.8%	21.9%	2	0.8%	0.8%	21.8%
Career and Technical Education	83	33.2%	33.2%	25.8%				
Career and Technical Education (9-12 grades only)	65	90.3%	90.3%	71.0%				
Gifted and Talented Education	12	4.8%	4.8%	8.0%	12	4.8%	4.8%	8.0%
Special Education	18	7.2%	7.2%	11.6%	18	7.2%	7.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	18							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	*	43.0%				
Students with Physical Disabilities	9	50.0%	50.0%	20.8%				
Students with Autism	0	0.0%	0.0%	14.7%				
Students with Behavioral Disabilities	**	**	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	4	1.8%	1.8%	13.6%				
By Ethnicity: African American	0	0.0%	0.0%	2.5%				
Hispanic	0	0.0%	0.0%	6.6%				
White	4	1.8%	1.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile		0.0%	0.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	0.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	7	3.1%	3.1%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	5.2%			
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.2%			
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%			
Grade 3	0.0%	0.0%	1.0%	-	-	1.0%			
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%			
Grade 6	0.0%	0.0%	0.6%	-	-	0.6%			
Grade 7	0.0%	0.0%	0.7%	-	-	0.7%			
Grade 8	0.0%	0.0%	0.6%	50.0%	50.0%	0.8%			
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	18.0	18.7
Grade 1	22.0	22.0	18.7
Grade 2	14.0	14.0	18.6
Grade 3	21.3	21.3	18.7
Grade 4	19.0	19.0	18.8
Grade 5	15.0	15.0	20.2
Grade 6	16.0	16.0	19.2
Secondary:			
English/Language Arts	7.7	7.7	16.3
Foreign Languages	8.3	8.3	18.4
Mathematics	8.6	8.6	17.5
Science	8.2	8.2	18.5
Social Studies	9.2	9.2	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	27.5	100.0%	100.0%	100.0%
Professional Staff:	24.4	88.7%	68.7%	64.1%
Teachers	22.1	80.2%	59.7%	49.3%
Professional Support	0.8	3.0%	2.2%	10.7%
Campus Administration (School Leadership)	1.5	5.5%	4.1%	2.9%
Educational Aides:	3.1	11.3%	8.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	1.0	3.5%	8.0%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	1.0	4.4%	4.4%	28.9%
White	21.1	95.6%	95.6%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.2	23.6%	23.6%	24.1%
Females	16.9	76.4%	76.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.3	1.2%	1.2%	1.4%
Bachelors	17.6	79.6%	79.6%	72.6%
Masters	4.2	19.2%	19.2%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.4%	1.4%	7.9%
1-5 Years Experience	4.9	22.0%	22.0%	26.7%
6-10 Years Experience	3.7	16.9%	16.9%	20.6%
11-20 Years Experience	7.8	35.4%	35.4%	28.6%
21-30 Years Experience	3.9	17.7%	17.7%	13.2%
Over 30 Years Experience	1.5	6.6%	6.6%	2.9%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	11.3	n/a	11.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.0	6.3
Average Years Experience of Principals with District	3.0	3.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	13.3	13.3	11.1
Average Years Experience of Teachers with District:	9.5	9.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$25,205	\$25,205	\$51,054
1-5 Years Experience	\$43,874	\$43,874	\$54,577
6-10 Years Experience	\$56,230	\$56,230	\$57,746
11-20 Years Experience	\$53,496	\$53,496	\$61,377
21-30 Years Experience	\$61,776	\$61,776	\$65,949
Over 30 Years Experience	\$63,755	\$63,755	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,574	\$53,574	\$58,887
Professional Support	\$64,521	\$64,521	\$69,505
Campus Administration (School Leadership)	\$67,061	\$67,061	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	2.6	11.9%	11.9%	5.2%				
Compensatory Education	0.0	0.0%	0.0%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	18.2	82.5%	82.5%	70.8%				
Special Education	1.2	5.6%	5.6%	9.6%				
Other	0.0	0.0%	0.0%	3.5%				

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)